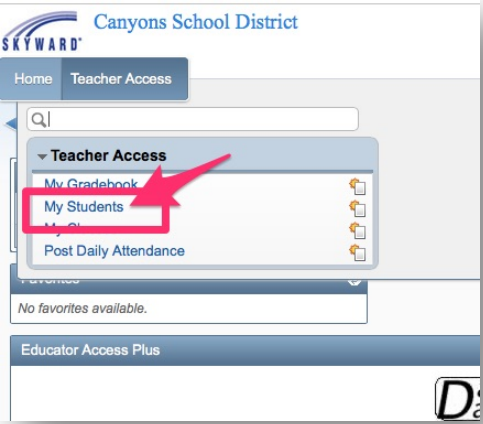
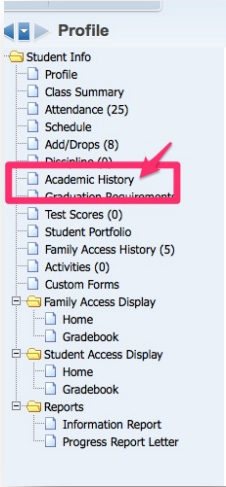




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Computer View	Skyward Tips and Tricks
	<p>To view academic history for a student, log onto Skyward. Select "My Students"</p> <p>Select a student to view. It will open in a new window.</p>
	<p>Select "Academic History."</p>



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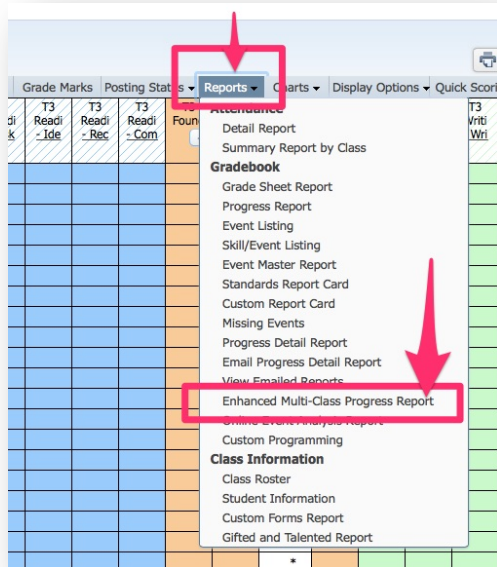
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How Filter

Entity	School Year	Grade Level	Class	Description	Department	Subject	Terms	Grade One	Grade Two	Grade Three
106	2014	02	02HRM/203	Second HRM			1 - 3	T1.1	T2.1	T3.1
106	2014	02	02LNG/203	Second Language			1 - 3	T1.1	T2.1	T3.1
106	2014	02	02MTH/203	Second Math			1 - 3	T1.1	T2.1	T3.1
158	2014	02	02HRMS/201	Second HRM Sp E			1 - 3	T1.1	T2.1	T3.1
158	2014	02	02HRMS/204	Second HRM Sp E			1 - 3	T1.1	T2.1	T3.1
158	2014	02	02LNGS/201	Second LNG SP E			1 - 3	T1.1	T2.1	T3.1
158	2014	02	02LNGS/204	Second LNG SP E			1 - 3	T1.1	T2.1	T3.1
158	2014	02	02MTHS/201	Second MTH Sp E			1 - 3	T1.1	T2.1	T3.1
158	2014	02	02MTHS/204	Second MTH Sp E			1 - 3	T1.1	T2.1	T3.1
106	2015	03	03HRM/301	Third HRM			1 - 3	T1.1	T2.1	T3.1
106	2015	03	03LNG/301	Third Language			1 - 3	T1.1	T2.1	T3.1
106	2015	03	03MTH/301	Third Math			1 - 3	T1.1	T2.1	T3.1
151	2015	03	03HRM/302	Third HRM			1 - 3	T1.1	T2.1	T3.1
151	2015	03	03LNG/302	Third Language			1 - 3	T1.1	T2.1	T3.1
151	2015	03	03MTH/302	Third Math			1 - 3	T1.1	T2.1	T3.1

Reports are portable by clicking on the grades and other information listed on the screen.



To generate a report for all classes, called the "Enhanced Multi-Class Progress Report," go to any Gradebook. Select "Reports/Enhanced Multi-Class Progress Report."



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will look something like this. It will list all events and standards in each Gradebook (ELA, Math, Science, Homeroom) as one report.

Progress Report for T3 (03/02/15 - 06/04/15)

Student: [REDACTED] Date: 05/14/2015

Class: Fifth Language / 501 Period: 3 Teacher: [REDACTED]

Attendance Totals: Excused: 0 Unexcused: 0 Tardy: 0

Subject: Speaking and Listening: I can...

Skill: - Ask and answer questions to demonstrate understanding by quoting accurately when referring to the text and drawing inferences

Event Description	Due Date	Special Code	Grade
Drawing Conclusions USW1	03/17/2015		
* Event is marked as No Count			
Drawing Conclusions USW2	03/24/2015		3
Drawing Conclusions USW1	03/25/2015		
* Event is marked as No Count			
Generalize USW1	05/07/2015		
* Event is marked as No Count			

Skill Grade:

Skill: - Identify and summarize main ideas and key details

Event Description	Due Date	Special Code	Grade
Main Idea & Details USW2	03/24/2015		2
Main Idea & Details USW3	04/01/2015		
* Event is marked as No Count			

Skill Grade:

Skill: - Recognize and compare structures in texts (e.g., sequences, character, digital sources)

Event Description	Due Date	Special Code	Grade
Prior USW1	03/12/2015		
Character USW1	03/17/2015		
* Event is marked as No Count			
Graphic Sources USW2	03/24/2015		3
Graphic Sources USW3	04/01/2015		
* Event is marked as No Count			
Compare & Contrast USW1 Test	05/06/2015		
* Event is marked as No Count			

Skill Grade:

Skill: - Describe and analyze points of view

Event Description	Due Date	Special Code	Grade
Author's Purpose USW1	03/17/2015		
* Event is marked as No Count			
Author's Purpose USW3	04/01/2015		
* Event is marked as No Count			
Author's Purpose USW4 Test	04/02/2015		

Skill Grade:

Subject: Foundational Skills: I can...

Skill: - Recognize and apply grade-level phonics in multisyllable words

Event Description	Due Date	Special Code	Grade
Prefixes im-, ate- USW1	03/17/2015		
* Event is marked as No Count			

Skill Grade:

Progress Report for T3 (03/02/15 - 06/04/15)

Subject: Writing: I can...

Subject: Language: I can...

Skill: - Use context clues, affixes, and roots to determine the meaning of vocabulary words and phrases

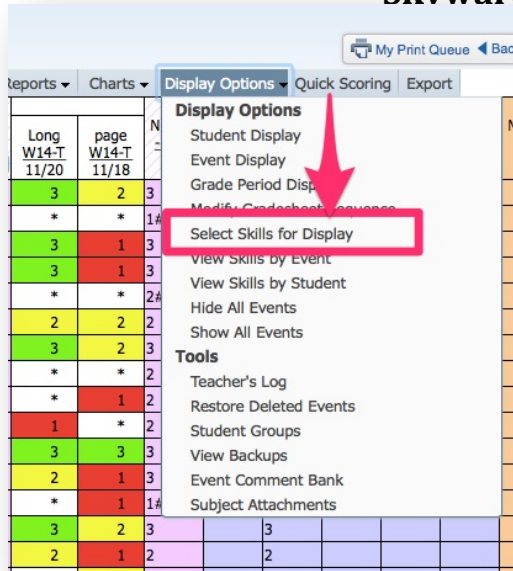
Event Description	Due Date	Special Code	Grade
Words, Unknown USW1	03/17/2015		
* Event is marked as No Count			
Words, Unknown USW2	03/24/2015		3
Acronyms	03/24/2015		3
Words, Unknown USW3	04/01/2015		
* Event is marked as No Count			
Context & Letter Sounds USW1	04/01/2015		



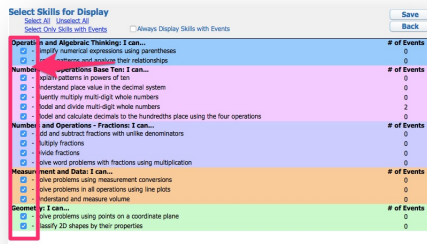
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If you view specific standards only, select "Display Options" and "Select Skills for Display."



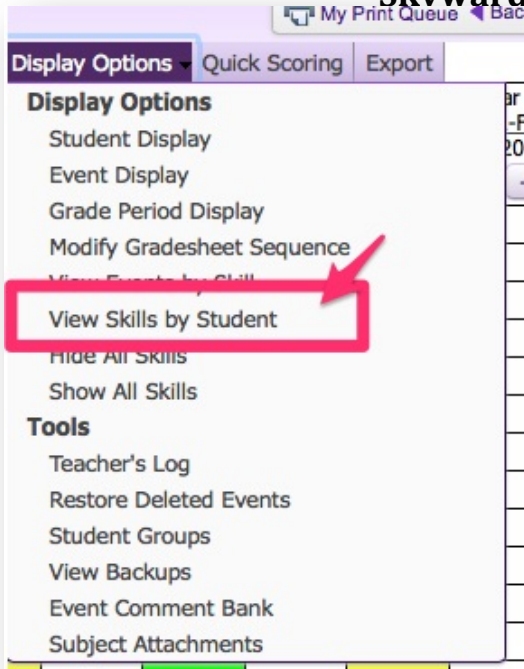
Select all or individual skills to view. Select "Save" when done.



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To view events and skills for a particular student, select "Display Options" and "View Skills by Student."

	T3	US516 W30.F 05/08	US515 W30.F 05/08	US514 W30.F 05/08	US513 W30.F 05/08	US512 W30.F 05/08	US511 W30.F 05/08	US510 W30.F 05/08	US509 W30.F 05/08	US508 W30.F 05/08	US507 W30.F 05/08	US506 W30.F 05/08	US505 W30.F 05/08	US504 W30.F 05/08
Students														
Speaking and Listening: I can...														
Engage effectively in conversations by														
Reading Literature and Informational Texts: I can...														
Ask and answer questions to demonstrate														
Identify and summarize the main idea or														
Recognize the structure (e.g., sequence)														
Compare and contrast point of view														
Foundational Skills: I can...														
Recognize and apply grade-level phonics														
Read grade-level text fluently with ac														
Writing: I can...														
Write opinion pieces using organized r														
Write informational texts to convey id														
Write narrative text to develop real o														
Use technology to produce and publi														
Language: I can...														
Use grammar skills when writing or sp														
Apply grade-level spelling when writ														
Use context clues, affixes, and roots														

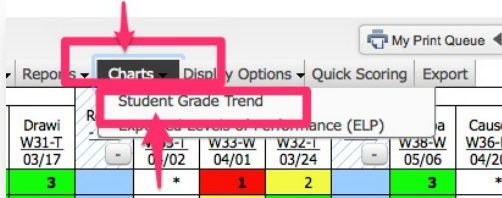
The display will appear something like this.



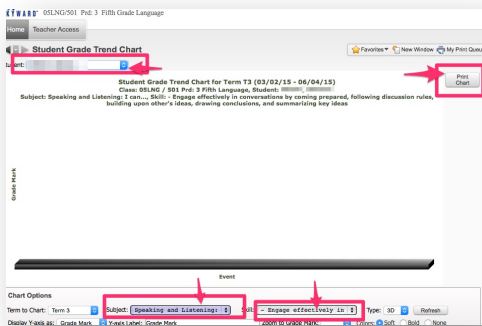
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Skyward Tips and Tricks for a specific student, select "Charts" and "Student Grade Trend."



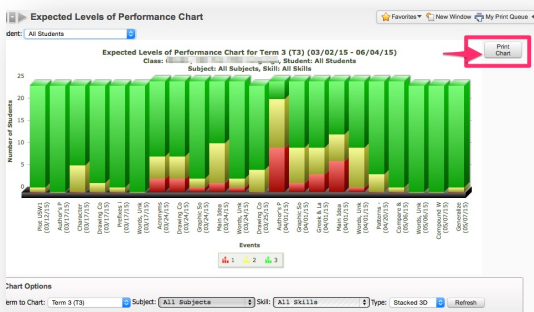
Next, select the student name from the drop down menu on the left, standard and skill at the bottom, then select "Print Chart."



To view all students by their Expected Level of Performance, select "Charts," then "Expected Level of Performance."



If desired, you can print this report by selecting "Print Chart" on the right.





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