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| 2016 WL Computer Adaptive Testing  Overview of the AAPPL Measure |

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| **Target language proficiency feedback in Utah** |
| The data gained through this assessment has resulted in targeted and prioritized professional development trainings and allocation of resources for teacher supports. These data drive program decisions about pedagogy, curriculum, program design, selection of teaching materials, and instructional scope and sequence. |

**Why test the Target Language?**

* The goal of the WL program is to produce students who are bi-literate—capable of applyingtheir language of study to support Utah’s economy in their careers and to improve opportunities for attending selective universities. The AAPPL Measure for Success is focused on how well students use language in meaningful, real-world situations.
* Data allow us to measure progress towards our students reaching end-of-year language production targets, building from novice to advanced language proficiency.

**What is the AAPPL Measure?**

The ACTFL **A**ssessment of **P**erformance toward **P**roficiency in **L**anguages (AAPPL) is a performance assessment of standards-based language learning across the three modes of communication (Interpersonal, Presentational, and Interpretive) as defined by the *National Standards for Foreign Language Learning*. There are 2 sections to this test: Interpersonal Listening/Speaking (conversation)& Presentational Writing.

**Why did we choose the AAPPL Measure as our common summative assessment?**

1. The AAPPL test is strongly aligned to national standards from ACTFL. It offers a computer adaptive communication test (Interpersonal Listening/Speaking) where each student engages in conversation with real people who respond via the computer screen. The responses adapt to students’ speech, and simulate the flow of an actual conversation between two people. No other test currently offers this type of interpersonal communication testing. The Utah WL grade-level proficiency targets are also aligned to the ACTFL proficiency standards.
2. The Utah State Office of Education has identified the AAPPL test as the most sensitive tool for measuring student language proficiency levels. This test will be used in all Secondary World Language levels. Alignment between Dual Language Immersion and Secondary World Language measures makes sense, because the goal of all courses is to produce students who can speak, write, listen and read in real-world situations.

**Who will participate in testing this year?**

A sample of 7-12 WL students will take the AAPPL Measure.

**Who sees the results at the Secondary Level?**

1. Teachers: will have access to the AAPPL results.

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