Oct. 13, 2017

Dear Parents and Guardians,

The goal of the Dual Language Immersion Program is to ensure that students enrolled and actively engaged in the DLI classes achieve language proficiency that will prepare them to be college-and career-ready in a global society and marketplace. For this purpose, the Utah Dual Language Immersion Program has adopted proficiency targets in listening, speaking, reading, and writing for every grade level.

The progress of students toward target-language proficiency is monitored through the use of a throughout-the-year tool called The Student Proficiency Report. This is an ongoing monitoring tool that is shared with parents at least once a year. In addition, each student’s progress toward target-language proficiency is also monitored through a measure called the ACTFL Assessment Performance toward Proficiency in Languages (AAPPL) assessment which is administered once a year in grades 3rd-10th grades.

This year, the AAPPL assessment will be administered during the **October 23-November 17 window**.

The students will take the following tests designated for their grade level:

**Who Takes Which Test?**

o   **3rd Grade-(AA1) Interpersonal Listening/Speaking**

o   **4th Grade-(AA2 & 3) Interpretive Listening and Reading & Presentation Writing**

o   **5th Grade-(AA1) Interpersonal Listening/Speaking**

Your student is scheduled to take the AAPPL measure on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The school team has taken measures to prepare your student for this assessment opportunity.

We ask you to help your student to be well prepared for this assessment by ensuring that your student is at school on time on this date and that he/she has a good breakfast on this morning.

The results of this important proficiency measure will be share with parents in January.

Please contact the school or the Canyons District Instructional Supports Department (801-826-5045), if you have any questions regarding this language proficiency measure.

Thank you for supporting your student’s language progress.