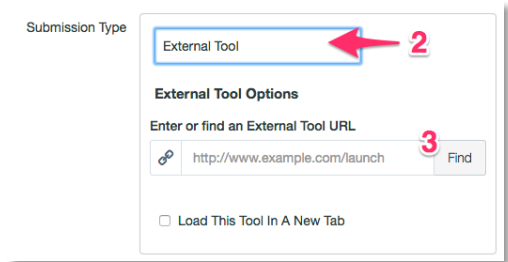


Using Feedback Studio on Canvas

Creating a Feedback Studio-enabled Assignment

1. Create an assignment.
2. When editing the assignment details, choose **External Tool** from the Submission Type dropdown menu.
3. Select **Find**.
4. A new window will appear. Scroll down the list and click **Turnitin** and click **Select**.
5. Finish editing your assignment details and **Save & Publish** your assignment when you're ready for students to view it.



Submission Type

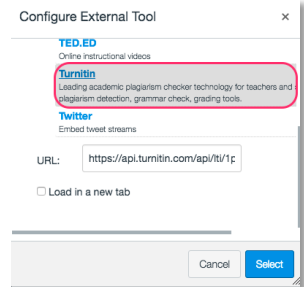
External Tool

External Tool Options

Enter or find an External Tool URL

[http://www.example.com/launch](#) Find

☐ Load This Tool In A New Tab



Configure External Tool

TED.ED
Online instructional videos

Turnitin
Leading academic plagiarism checker technology for teachers and plagiarism detection, grammar check, grading tools.

Twitter
Embed tweet streams

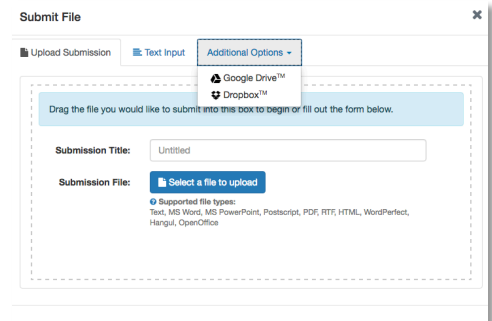
URL:

☒ Load in a new tab

Cancel Select

Feedback Studio: Student View

1. When students access the assignment, they will see a Feedback Studio "Assignment Dashboard." To submit, students will click **Upload Submission**.
2. Students choose to upload a submission, type in their submission, or upload from Google Drive.
3. Once they have selected their file to submit, a new screen will appear where students must verify their submission choice and click **Accept Submission & Save**.
4. Once feedback and/or a score is left on an assignment through Feedback Studio, students can return to the assignment in Canvas to view it.



Submit File

Upload Submission Text Input Additional Options

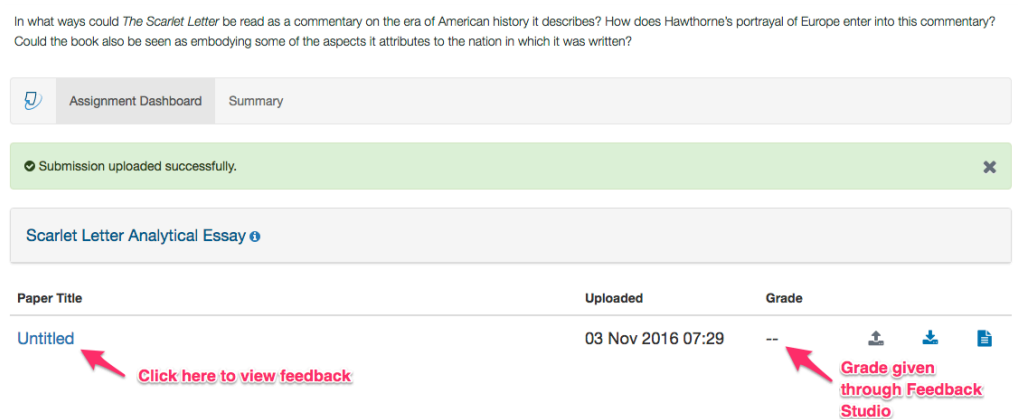
Google Drive™ Dropbox™

Drag the file you would like to submit into this box to begin or fill out the form below.

Submission Title:

Submission File: [Select a file to upload](#)

Supported file types:
Text, MS Word, MS PowerPoint, Postscript, PDF, RTF, HTML, WordPerfect, Hangul, OpenOffice



In what ways could *The Scarlet Letter* be read as a commentary on the era of American history it describes? How does Hawthorne's portrayal of Europe enter into this commentary? Could the book also be seen as embodying some of the aspects it attributes to the nation in which it was written?

Assignment Dashboard Summary

Submission uploaded successfully.

Scarlet Letter Analytical Essay

Paper Title	Uploaded	Grade
Untitled	03 Nov 2016 07:29	--

Click here to view feedback

Grade given through Feedback Studio



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Feedback Studio: Teacher View

1. When teachers open an assignment in Canvas, they see an “Assignment Dashboard” with student submissions.
2. To leave feedback or a score on an assignment through Feedback Studio, teachers go through the “Assignment Dashboard.”
To leave feedback or a score on Canvas, they use SpeedGrader. Note: Turnitin and SpeedGrader do not communicate. For a score to show up in the Canvas gradebook, it must be entered through Canvas.

The screenshot shows the Canvas Assignment Dashboard for an assignment titled "In what ways could *The Scarlet Letter* be read as a commentary on the era of American history it describes? How does Hawthorne's portrayal of Europe enter into this commentary? Could the book also be seen as embodying some of the aspects it attributes to the nation in which it was written?". The dashboard includes a toolbar with "Assignment Inbox", "Settings", "PeerMark Setup", and "PeerMark Reviews". Below the toolbar is a search bar and download options. A table lists student submissions, with one entry for "Suzy Campus" showing a grade of 100%. Red arrows point to the "Leave feedback" link, the "Leave a score" link, and the "View an originality report" link. A red arrow also points to the "Speed Grader" button in the top right corner, with a note "Leave feedback or a score through Canvas".

3. Select Settings in the toolbar to change assignment settings options:

The screenshot shows the Canvas Assignment Settings page. The "Settings" tab is selected in the toolbar. The page displays various settings for the assignment, including Title, Instructions, Max Grade, Start Date, Due Date, Feedback Release Date, and Optional Settings. Red arrows point to the "Restrict file types" option under "Allow submission of any file type?" and the "Choose a date on which to release feedback to students" option under "Feedback Release Date".

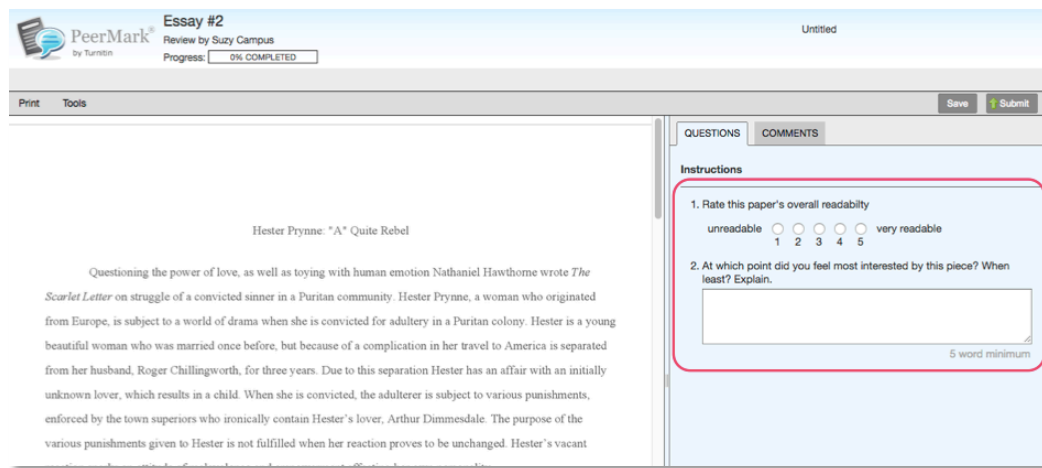
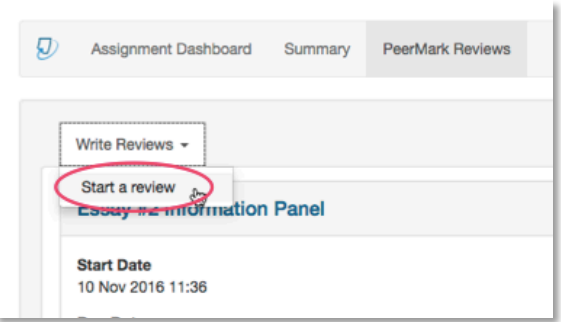
4. Select **Optional Settings** for more options:

The screenshot shows the Canvas Optional Settings page. The "Optional Settings" tab is selected in the toolbar. The page displays various optional settings for the assignment, including "Allow late submissions?", "Compare submitted papers against the following sources:", "Originality Report generation and resubmissions", "Exclude bibliographic materials from Similarity Index for all papers in this assignment?", "Exclude quoted materials from Similarity Index for all papers in this assignment?", "Exclude small matches?", "Allow students to view Originality Reports?", "Submissions to this assignment will be stored in:", "Add PeerMark assignments", "Attach a rubric to this assignment", "Enable grammar checking using ETS® e-rater® technology?", and "Would you like to save these options as your defaults for future assignments?". Red arrows point to the "Optional Settings" tab and the "Restrict file types" option.

PeerMark

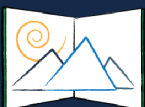
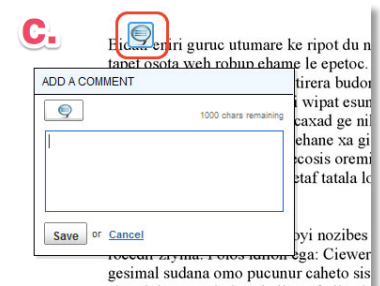
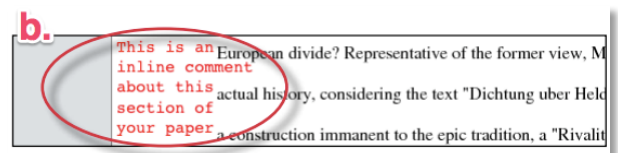
Student View: Writing a PeerMark Review

1. Open the assignment in Canvas.
2. Under **PeerMark Reviews**, click on **Write Reviews** and **Start a Review** to start a pre-assigned review.
3. PeerMark will open. All the free response and scale questions that need to be completed for the peer review are located on the right side of the PeerMark screen.



Tip: A peer review can be saved and closed to be completed at a later time by clicking the Save button at the top of the peer review page.

4. Other reviewer tools include:
 - a. Annotation tools including Composition Marks, highlighting, etc. (under **Tools** in toolbar)
 - b. In-line comments
 - c. Textbox comments



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Teacher View: Setting up a PeerMark Assignment

PeerMark assignments may have a combination of the following methods of distribution of papers to be reviewed:

- Automatically selected by the Turnitin system
- Manually selected by the instructor
- Self-selected by the student

1. Open the assignment in Canvas.
2. Select **Settings** and then **Optional Settings**.
3. Under **Add PeerMark assignments**, select **Yes** and **Submit**.
4. You now have two more options in your menu. Select **PeerMark Setup**.
 - a. **PeerMark Assignment** allows you to modify the settings such as the due date of the assignment, and **Additional Settings** provides even more (see right)
 - b. **PeerMark Questions** (see below)
 - c. **Distribution**: Manually pair students or exclude them from peer reviews.

The screenshot shows the 'Additional Settings' dialog box with the following options:

- Award full points if review is written?**
☐ Yes ☒ No
- Allow students to view author and reviewer names?**
☐ Yes ☒ No
- Allow students without a paper to review?**
☐ Yes ☒ No
- Allow submitters to read all papers after Start date?**
☐ Yes ☒ No
- Allow students to read ALL papers and ALL reviews after Feedback Release Date?**
☐ Yes ☒ No
- Papers automatically distributed by PeerMark:**
1
- Papers selected by the student:**
0
- Require self-review?**
☐ Yes ☒ No

Creating PeerMark Questions

Teachers may design two types of questions, open-ended questions and scaled questions. Questions can also be saved to a library for future use, or pulled from the available sample library.

1. When viewing a PeerMark assignment, select the **PeerMark Setup** tab and then **PeerMark Questions**.
2. Click the **+ Question** button.
3. Enter your question and determine the question type.
 - a. Scale
 - b. Free Response
4. When done, select **Save**.

The screenshot shows a question labeled 'a.' with the text '1. Rate this paper's overall readability'. Below the text is a scale with five radio buttons labeled 'unreadable', '1', '2', '3', '4', '5', and 'very readable'. The '3' radio button is selected.

The screenshot shows a question labeled 'b.' with the text '2. At which point did you feel most interested by this piece? When least? Explain.' Below the text is a large text input area. At the bottom right of the input area, it says '5 word minimum'.