

| Grade 3 ELA |  |  |
| :--- | ---: | :--- |
|  | Min | Max |
| Reading Standards for <br> Literature | $20 \%$ | $23 \%$ |
| Reading Standards for <br> Informational Text | $20 \%$ | $23 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $14 \%$ |
| Language | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |


| Grade 6 ELA |  |  |
| :--- | ---: | ---: |
|  | Min | Max |
| Reading Standards for <br> Literature | $17 \%$ | $20 \%$ |
| Reading Standards for <br> Informational Text | $21 \%$ | $24 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $14 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| Language (vocabulary, 2 <br> editing items) | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |


| Grade 9 ELA |  |  |
| :--- | ---: | ---: |
|  | Min | Max |
| Reading Standards for <br> Literature | $16 \%$ | $19 \%$ |
| Reading Standards for <br> Informational Text | $23 \%$ | $26 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $14 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| Language (vocabulary, 2 <br> editing items) | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |

NOTE: Writing and DOK 4 reflect 2 essays, each scored on 3 dimensions, for a total of 6 scores

English Language Arts

## Adaptive Testing Item Selection Criteria

| Grade 4 ELA |  |  |
| :--- | ---: | :--- |
|  | Min | Max |
| Reading Standards for <br> Literature | $20 \%$ | $23 \%$ |
| Reading Standards for <br> Informational Text | $20 \%$ | $23 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $14 \%$ |
| Language | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |


| Grade 5 ELA |  |  |
| :--- | ---: | ---: |
|  | Min | Max |
| Reading Standards for <br> Literature | $20 \%$ | $23 \%$ |
| Reading Standards for <br> Informational Text | $20 \%$ | $23 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $14 \%$ |
| Language | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |


| Grade 7 ELA |  |  |
| :--- | ---: | :--- |
|  | Min | Max |
| Reading Standards for <br> Literature | $17 \%$ | $20 \%$ |
| Reading Standards for <br> Informational Text | $21 \%$ | $24 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $14 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| Language (vocabulary, 2 <br> editing items) | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |


| Grade 8 ELA |  |  |
| :--- | ---: | ---: |
|  | Min | Max |
| Reading Standards for <br> Literature |  |  |
| Reading Standards for <br> Informational Text | $21 \%$ | $20 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $24 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| Language (vocabulary, 2 <br> editing items) | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |


| Grade 10 ELA |  |  |
| :--- | ---: | ---: |
|  | Min | Max |
| Reading Standards for <br> Literature | $13 \%$ | $16 \%$ |
| Reading Standards for <br> Informational Text | $26 \%$ | $29 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $14 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| Language (vocabulary, 2 <br> editing items) | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |


| Grade 11 ELA |  |  |
| :--- | ---: | :--- |
|  | Min | Max |
| Reading Standards for <br> Literature | $13 \%$ | $16 \%$ |
| Reading Standards for <br> Informational Text | $26 \%$ | $29 \%$ |
| Listening Comprehension <br> (Informational) | $11 \%$ | $14 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| Language (vocabulary, 2 <br> editing items) | $17 \%$ | $17 \%$ |
| Writing | $29 \%$ | $29 \%$ |
| DOK 1 | $11 \%$ | $19 \%$ |
| DOK 2 | $17 \%$ | $30 \%$ |
| DOK 3 | $14 \%$ | $23 \%$ |
| DOK 4 (Writing) | $29 \%$ | $29 \%$ |

DOK Blueprint : Depth of Knowledge (DOK) is an essential component of ELA instruction. As such, DOK is integrated in all ELA items throughout the Student Assessment of Growth and Excellence (SAGE). All students will see a variety of DOK and item difficulty. For more information about DOK please see: http://static.pdesas.org/content/documents/M1-
Slide_22_DOK_Hess_Cognitive_Rigor.pdf

