

Teachscape
Walk



Data-Driven Instructional Improvement

Teachscope Classroom Walkthrough (CWT) helps instructional leaders elevate student achievement by combining its proven classroom walkthrough process with innovative data-collection and reporting technology.

The result is an unmatched system for monitoring instructional improvement and action planning relative to research-based indicators.

Research-Based Process

The Teachscope CWT process and Teachscope *Walk* software are rooted in three areas of research:

- Leadership, school effectiveness, and reflective practice
- Learning and effective professional development
- Instruction and learning

CWT is an iterative process for instructional improvement that guides school communities through collecting and analyzing data, and promotes reflective, focused dialogue about teaching and learning. The process culminates in translating data into action steps for improvement, bridging the gap between where schools are and their ultimate potential.

The research-based Classroom Walkthrough process ensures that data becomes actionable, making improvement possible.



Powerful and Flexible Data Collection Tool

With Teachscope *Walk* software, instructional leaders gain a powerful tool that:

- Makes it easy to gather key instructional data about teacher practice
- Includes a feature-rich set of reporting and analysis tools that map progress against goals and identify trends and patterns in teaching and learning
- Promotes student achievement through school-site collaboration on improvement goals and student learning objectives

Teachscape *Walk* supports more wireless devices than any other classroom walkthrough product in the industry:

- Droid
- BlackBerry
- iPad
- iPhone
- iPod touch
- Netbooks



Custom Data Collection with Ease

Teachscape *Walk* gives you a wide variety of options for collecting data online and offline with electronic data-collection templates that are accessible via computer, tablet, and wireless devices. Instructional leaders have the option to immediately share walkthrough results with an individual teacher.

The data-collection templates include a standard set of look fors derived from leading research-based instructional practices. And, because every educational setting is unique, look fors can be customized to address the district's specific needs.

Teachscape's standard look fors include:

- High Yield Strategies (Marzano, Pickering, & Pollock)
- Bloom's Taxonomy
- Student Engagement (Schlechty)
- Instructional Methods and Resources
- Learning Environment
- Differentiation (Tomlinson)

Additional included look fors are:

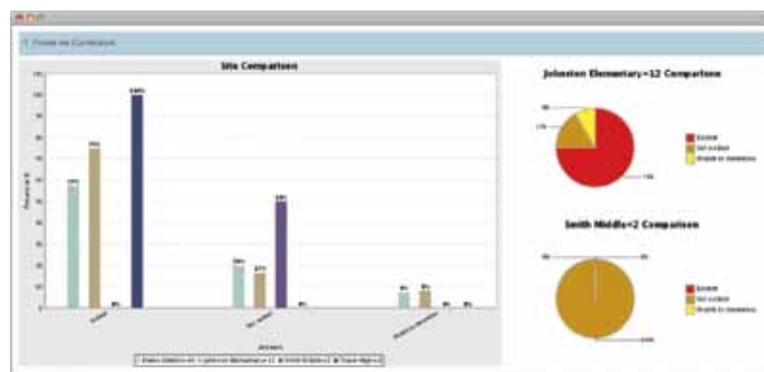
- Math
- Reading
- ELL
- Pre-K
- Danielson Framework for Teaching
- Higher-Order Thinking Skills (Great Books Foundation)
- Catholic Identity

Extensive Reporting Options

Teachscape *Walk* provides the tools and information you need to make informed decisions:

- Track trends and patterns against specific look fors
- Identify the most effective development programs
- Efficiently plan for budget and resource allocation
- Align instructional practice with student achievement

Teachscape *Walk*'s reporting functionality allows you to easily create various reports to support the analysis of the walkthrough data, providing a springboard for reflective dialogue in your school community. The software features customizable reporting options, including grade and subject comparison, trends, and roll-up reports for an individual school. The simple interface makes it easy to generate, export, and save detailed classroom walkthrough reports.



Online Courses and Institutes Offer Flexible Learning Options

Classroom Walkthrough Online Learning

Teachscape includes robust online resources that support and enhance the benefits of CWT:

- Introduction to Classroom Walkthrough
- Implementation and Practice
- Data Analysis and Reflection
- Using Teachscape *Walk*
- Orienting Your Teachers

Classroom Walkthrough Institutes

Teachscape's institutes bring instructional leaders together to create a shared understanding of the research, to develop ways to support outcomes-focused reflection, and to establish a common vocabulary and process for effective classroom walkthrough.

Onsite

This approach delivers the best possible results, with three full days of focused, onsite learning in Teachscape CWT philosophy, process, and technology.

Blended

By combining two full days of face-to-face learning at the start and finish of the institute with an interim facilitated web conference and online self-study, this approach helps you establish an action plan for introducing CWT to your school community.

Quick Start

This 1.5-day face-to-face day professional learning session is a quick way for instructional leaders to get started on CWT.

Online

This web-based learning institute includes self-study, facilitated online discussions, and web conferences, and is typically most effective when your district has an experienced coordinator at the district level, or individuals with significant experience in conducting classroom walkthroughs.